Hello students, we are dealing with the course title law in education. It is for semester then BLV program. The title of the unit is constitutional goals and the module name is right to education under Article 21 of the Indian Constitution. Let us see what is the outline of this module. Education as an unjustifiable, right? Articles related to education under part four of the Indian Constitution and the cases. Now what would be the learning outcomes the student will be able to differentiate between justifiable and unjustifiable, right? Examine the importance of right to education. And analyze why right to education is required. Now let us see the first word education as a non justifiable right. Education, or rather the right to education,

had its status as a directive. Principles of state policy that is part four of the Indian Constitution. Now the Indian Constitution, at its birth in fact gave status to this particular right as a non justifiable right. Unlike the rights which are there under part three of the Indian Constitution. Coming to the articles that are related to education under part four of the Indian constitution, here we have four articles. Which are related or connected to this particular right to education. In fact, Article 41 and 45 made provision which state was to provide education within its economic capacity and the objective of securing free and compulsory education up till 14 years of age was to be achieved by the year 1960, which means within a span of 10

years from the year of promulgation of the Indian Constitution. Now what is Article 41? Specify or express? The state within the limits of its economic capacity and development. Mimic effective provision for securing the right to work to education to public assistance in cases of unemployment, old age sickness and disablement, and other cases. So considering the economic capacity and development the state can make or shall make effective provisions. Pertaining to securing this particular right to education. That was what Article 41 as a directive. Principles of state policy expressed. In fact, Article 45 specified or gave an assurance where the state would

insure or the objective would be attained within a period of 10 years of free and compulsory education for the children of the age group up till 14 years at a zero to 14 years. Coming to Article 45, Article 45 mentioned about the objective, whereupon the state could ensure free and compulsory education for children up to 14 yrs of age and that was to be achieved in a speech. A period or span of 10 years from the date of the promulgation of the Indian Constitution. Now what is Article 46? Article 46 specifies the state shall promote with special care the educational and economic interests of the vehicle sections of the people. And in particular, the Scheduled Caste and Scheduled

tribes and shall protect them from

social injustice and all forms

of exploitation.

So even the interest of the

vehicle sections of the people.

That was something that was sort

of a protected through education.

That was what was expressed in

Article 46 of the Indian Constitution.

Now.

However,

if we consider this particular much

awaited dream of public education

system in India or in our country could

not be achieved within the span of 10 years,

it took a very long time.

In fact,

the epics code lay down the foundation

stone pertaining to the right to

education in two important judgments.

One as your only Krishnan.

Versus the state of our British 1993 and

many chain versus the state of Connecticut,

1992.

You're the right.

Came to be recognized that is

right to education came to be

recognized through Article 21

of the Indian Constitution,

which speaks of right to life.

Now this was.

Considered that the right to life would

include right to pursue education.

Now let us get into the details of

what the Supreme Court expressed

or stated in these two judgments.

As I mentioned to all the

public at large dream

to have literate India by 1960 but

the dream never turned into reality

until the ethics code in Mohini Jain

versus state of Karnataka and others

stated that Articles 41 and 45 under chapter four of the Indian Constitution. Even though our non justifiable rights they're not just pious declarations and would therefore to be brought in action for the governance of the country. So you know there was a link that was provided with the Supreme Court. Do these two important articles which were there present on the Indian constitution is directive principles of state policy. That is, Article 41 and 45. Further, every citizen's right to education has been affirmed by the Supreme Court under the Constitution of India. And that is stated in many chains case. In fact, the morning change case emphasized on individuals dignity, which is absolute, and the apex court held that the said dignity has to be respected and protected,

for which the duties cost in the state where education is the only means to develop personality, which assures dignity. So that's how this particular link was provided by the Supreme Court, where when you have dignity, the concept of personality comes into picture when the concept of personality comes into picture. It is only through education. These things can be developed, and that's how the state is to ensure that education should be provided to every individual. Further, it was here through this decision that the right to education flows directly from right to life under Article 21 of the Indian Constitution and only education can promise

dignified enjoyment of life.

For though the state government is obliged to provide educational facilities at all stages, to the citizens, in fact it was through morning, Jane's case, or any change judgment, the bench went a step ahead to point out the right to education. Lying is a non enforceable light must be laid under Part 3 as a fundamental right so that the writing reality can be recognized and availed by the masses. Now coming to the second judgment on Englishman's case, the epic scrutiny Krishnan versus the state of Analytische preceded to resolve the issue pertaining to citizen's right to free education as a fundamental right. Now the court went on to say that even though it is not or this

right is not expressly stated in part three of the Constitution, it is implicit therein, and it flows from right to life guaranteed by Article 21 of Indian Constitution, but is subject to certain restrictions. Therefore citizen cannot be deprived of right to education by the state, except in accordance with the procedure established by law. However, on equations case expressed that there is no fundamental right to education for professional degree that flows from Article 21 of the Constitution. It was helpful though, that resort to Articles 4145 and 46 would aid in construing Article 21 of the Indian Constitution under the state is obliged to follow the directives under these articles.

For this right is available up to

14 years of age in there after pursuing,

education is subject to the

limits of economic capacity and

the development of the state.

So that's how in fact,

the Supreme Court channelized

this particular right.

Do education through Article 21 billion

Constitution by linking it to the

right that was already present on the

part for the Indian Constitution.

That is the directive principles

of state policy.

These are the references, thank you.